

# English



## Year 2

Term: Spring 2 —2025



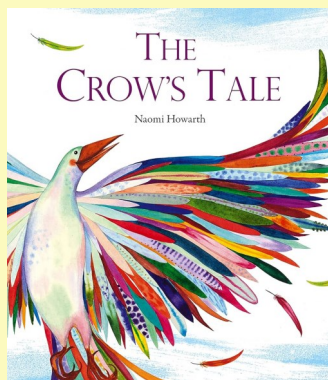
“Our community, growing  
and learning together with Christ”

# Maths

## The Crow's Tale by Naomi Howarth

*Fiction Unit: Narrative*

In the dark depths of winter, snow is falling and the animals are freezing and famished. Brave Crow sets out on a dangerous journey to find the Sun, and beg for warmth. Will Crow succeed, and what will happen to his colourful rainbow feathers? Inspired by a Lenape Native American myth, this beautiful debut picture book shows how courage and kindness are what really matter.



## Real Life Events

*Non-Fiction Unit: Recount*

Recounting exciting whole school days, events or experiences to retell the reader what we have done in chronological order apply all our sentence and punctuation skills.

**Skills:** correct use of capital letters and full stops, use of question marks, exclamation marks, co-ordinating and subordinating conjunctions.

**Spelling Focus:** sound /u/ spelt with 'o', /ee/ sound spelt with '-ey', /o/ sound spelt with 'a' after w and qu, stressed/er/ spelt with 'or' after w and the sound / or/ spelt 'ar' after w, The sound /zh/ spelt 's'.

## Geometry:

2D shapes & 3D Shapes

Identify faces and shapes on the faces of 3-D shapes.

Count vertices and edges on 3D shapes.

## Statistics:

Interpret and draw tally charts.

Answer questions about tally charts.

Interpret and draw pictograms.

Answer questions about pictograms.

## Money:

Recognise coins and notes. (reinforce counting in 2s, 5s and 10s)

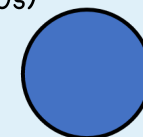
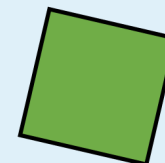
Add money. (reinforce column addition)

Subtract money. (reinforce column subtraction)

## Time:

Tell the time to the hour. Tell the time to half past.

Quarter past. Quarter to.



# Art

## Sculpture and Clay Houses:

To shape and decorate clay, create a pinch pot, design and make a clay tile with house features. It emphasises practical skills in working with clay and applying artistic techniques in a structured project.



# Year 2

Term: Spring 2 —2025



# Computing

## Programming:

Algorithms and debugging. We shall decompose a game to predict the algorithms that are used. Understand that computers can use algorithms and plan one to get through a maze game.

# D.T.

## Consolidation:

This subject shall be revisited next half term.

# Geography

## Hot and Cold Places:

This half term we shall identify hot and cold places and locate them on a map, recognise the feature and explore them together.

# History

## Consolidation:

This subject shall be revisited next half term.

# Music

## Structure:

Myths and Legends. Developing an understanding of structure by exploring and ordering rhythms.

# P.E.

## Ball Skills: Hands

Underarm throwing, applying underarm and overarm to a game of hand ball.

## Dance: Explorers

Responding to stimuli, developing our motif with expression and emotion, applying choreography in our motifs.

# R.S.E.

**Religious Understanding:** Using the Prodigal Son story to show children that God loves us.

**Personal Relationships:** Looking at how to cope with various social situations and dilemmas, and the importance of saying sorry.

**Life Online:** Helping children to understand that just like we can feel joy and feel upset in the different places we go physically, we can feel joy and feel upset in the different places we go to digitally too.

# Religion

## Lent:

Understanding the Season of Lent and the importance of forgiveness.

## Holy Week::

Understanding the events of Holy Week.

# Science

## Everyday Materials:

We shall identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

**Plants:** revisiting as Spring grows.